

**Registration Form**  
**Guiding Teens and Young Adults to Tangible Life Outcomes**  
Sept. 24, Oct. 15, Oct. 29, Nov. 12

**Cost:** Individual \$100.00 Family Members(2) 150.00 Professional \$125.00

Parent/guardian \_\_\_\_\_ School Personnel \_\_\_\_\_ Other Professional \_\_\_\_\_  
Please indicate one:  
Name(s): \_\_\_\_\_ Address: \_\_\_\_\_  
State: \_\_\_\_\_ Zip \_\_\_\_\_ Phone: \_\_\_\_\_  
E-mail: \_\_\_\_\_  
Credit Card# \_\_\_\_\_ Exp Date: \_\_\_\_\_ MC VISA

**\*Please enclose check, money order, or credit card info and number of attendees.**

**About Jackie Marquette**

Jackie has over 20 years of experience as a special educator and school consultant. She has written three books, published in journals, and monthly newsletters. Jackie has a Ph.D. from the University of Louisville where she studied how youth with ASD successfully reached independent living. She created Walking the Path© Seminars and validated a new assessment tool the Capability and Independence Scale (CAIS) ©. Jackie hosts a radio talk show, Remarkably Able, on autism and quality of life for teens and young adults, Her son, Trent, has autism, is employed at Meijer department stores, has his own art business, Trent's Studio LLC, and has lived independently for 7 years with "broad creative supports."



**Contact:**

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**Mission**

To guide parents and advocates to recognize the challenges and capability levels in persons with ASD and DD so all will be empowered to establish broad creative supports in order that youth can thrive and learn, enjoy true involvement, and realize personal growth.

**Guiding Teens and Young Adults  
to Tangible Life Outcomes**

**Aspergers \* Autism \* Learning and  
Developmental Disabilities**



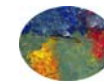
**\*Workshops are interactive and  
designed for parents, advocates,  
and school personnel**

**Place:** Kinsafe  
10280 Shelbyville Rd.  
(at Dorsey Lane)  
Louisville, KY  
253-9909

**Dates:** Sept. 24, Oct. 15,  
Oct. 29, Nov. 12

**Time:** 7:00 - 9:00 PM

*Light refreshments offered*



**Walking the Path© Series**  
By  
**Jackie Marquette, Ph.D.**

## What is this workshop about?

This workshop is for those who want to learn more about how to help a student/teenager or young adult get on their own right track in building his or her life during transition and after high school. This is not an easy task. It must be done with broad creative supports, much effort, and inspiration. Our youth need to know there is something worthwhile to work for and to accomplish in life. They can be guided when we acknowledge their challenges and put into place broad creative supports that enable them to continue learning, using abilities, interests, and talents.

### Sept. 24: How to Prepare for the Changing Role of Parenting a Teen or Young Adult with Challenges

1. What the teen/young adult needs from parents and what they do not need from their parents.
2. How to recognize visible and hidden needs in the teen/young adult.
3. The levels of supports that positively impact the individual's capability level.
4. The impact that emotional supports have on the individual's increased self-care, self-value, and independence.



### Oct. 15 : How to identify abilities and strengths while acknowledging challenges in youth.

1. How to encourage the teen/young adult to make choices, take part, and have a say in h/her life.
2. How to recognize visible and hidden capabilities in the young adult.
3. Understand how interests and talents can be expanded, developed in employment, leisure, self-employment, or college study.
4. How to begin to understand youth and help them mature and thrive.



### October 29: Why Supports are Needed Beyond Childhood and How they Make a Difference in Building Success

1. Know what supports are available and recognize how to create short-term and long-term supports that enable and increase independence for the young adult.
2. The importance of collaborating with school personnel and/or other professionals in order to benefit the teen or young adult.
3. How to get going with 'next steps' when options for the student/young adult appear to be no-where in sight.

### Nov. 12: Employment, College Study, and Independent Living

1. What there is to know and what to ask when seeking supports and college.
2. How broad creative supports can be negotiated and developed for the teen/young adult for employment or college success.
3. What there is to know about disclosing a disability.
4. How to prevent the teen/young adult from falling through the cracks.



### Walking the Path content is based on:

Broad creative supports designed with a team approach to secure employment for students in school transition: employer, job coach, co-worker support (School Consulting)

Best practices and principles that were applied and researched within the disability field to include my own research with young adults who have ASD and living independently.

First hand knowledge as I faced and struggled with obstacles and worked with a team to find broad creative supports that helped my son, Trent, who has autism. Today he has a job, is self employed in his own art business, and lives independently with a roommate.

*The future is in your hands.*



### Resources that guide students to find their way.



*Becoming Remarkably Able: Walking the Path to Talents, Interests, and Personal Growth* is about identifying talents and strengths, then transferring them into tangible forms. It's all about finding and pursuing that hobby, that activity, that job, or that subject of study which makes the heart sing.



*The Capability and Independence Scale, CAIS©* is a new tool that is a strengths based assessment to guide planning and evaluation of the student - noting the students' capabilities and the intensity of need for supports in seven areas of living. The CAIS can help in transition planning by painting a picture of a person's life's as it relates to the student's strengths and interests with traditional and broad creative supports.